[Image -0x-687 to 595x842]

Great Results Guarantee

Under the agreement for 2015
Beenleigh Special School will receive

$33,651**

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Improvement in student learning in literacy and numeracy focusing upon P-3, Upper Primary and Junior Secondary students utilising Reading Our Way and Early Literacy Foundations programs in conjunction with the Master Teacher (based at the school and her action research project).
- Training and professional learning for all teachers through Professional Learning Community-Literacy with expansion into 2016 and beyond.
- Improvement in teacher pedagogy to effectively utilise student data for differentiation in teaching and to accurately measure student learning improvement in conjunction with the Master Teacher.
- Improvement for appropriate students’ communication skills particularly in P-3.
- Improvement in Upper Primary, Junior Secondary and Senior Secondary student outcomes through the ASDAN program’s awards and resources, utilising flexible ways to accredit personal and social education, skills development and enrichment activities 2015-2016.
- Improvement in teacher pedagogy to improve students’ numeracy outcomes and continue partnership delivery in 2015 with QUT –YUMI Maths project for Special Schools- four teachers trained and rolling out through Professional Learning Community-Numeracy with expansion into 2016 and beyond.

Our strategy will be to

- Track and review individual student progress through evidence/data from set targets in Individual Learning Plans (ILPs) and student achievement through school programs regularly.

Evidence:
- Teacher driven assessment as per Farrell et al.
- Outcomes for students and teachers as outlined above.

Our school will improve student outcomes by

Our school will improve student outcomes through implementation of ILPs and student focused programs to support, literacy, numeracy and Senior Secondary student outcomes.

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘Reading Our Way’ program for all students to Year 10 plus professional learning/release time for 14 teachers</td>
<td>$5,764</td>
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<tr>
<td>‘Early Literacy Foundations’ and ‘Back to Front Maths’ continue implementation and further professional learning/release time for 14 teachers</td>
<td>$2,500</td>
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<tr>
<td>‘YuMi Deadly Maths’ action research partnership with QUT plus professional learning for</td>
<td>$11,000</td>
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<tr>
<td>teachers 'ASDAN' program booklets, plus professional learning for teachers (Queensland trainers-two BSS based)</td>
<td>$4,387</td>
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<tr>
<td></td>
<td>$10,000</td>
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<tr>
<td>TOTAL</td>
<td>$33,651</td>
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</tbody>
</table>

Roselynne Anderson  
Principal  
Beenleigh Special School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment