After reviewing our Great Results Guarantee agreement, it is clear that we have made substantial progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Employment of literacy improvement teacher to implement ‘Reading Our Way’ program for students P-10
- Partnership development 2014-2015 with QUT Numeracy –YUMI Maths project for Special Schools four teachers trained with expansion into 2015 and beyond
- Teacher professional learning opportunities within and external to the school to improve knowledge and improve pedagogical practice a high priority and achieved.
- Students’ improved reading skills –reading and comprehension focus.
- Teachers professional learning in the ASDAN program as a foundation for programs-2014 and into 2015.
- Communication matrix utilisation and student progress mapped against this
- Measurable improvements in students’ literacy and numeracy focus targeted goals utilising ‘Reading Our Way’and Early Literacy Foundations programs P-10.
- Communication skills focus for relevant students and tools development for tracking progress
• Improvement foundations in teacher pedagogy/capacity to effectively utilise student data to plan for differentiation

• Foundations for accurate measures implemented for student learning outcomes across all learning areas of Australian and Essential Learnings Curriculum

• Individual Learning Plans utilised to set goals, track and review individual student progress through evidence and data-teacher driven assessment