NEXT STEP 2015
DESTINATIONS OF 2014 YEAR 12s
Beenleigh Special School

Introduction
This page presents a summary of results of the annual Next Step survey for Beenleigh Special School. The Next Step survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2014, whether they attended a government, Catholic or independent school, or a TAFE secondary college. The Queensland Government Statistician’s Office conducted the survey between March and June 2015, approximately six months after the young people left school. Responses were collected online and via computer-assisted telephone interviewing.

Statewide and regional reports from the Next Step survey will be available on the Next Step website in September 2015 at www.education.qld.gov.au/nextstep.

Response rate for Beenleigh Special School
Table 1 below reports the response rate for Beenleigh Special School. It expresses the number of respondents from this school, as a percentage of all Year 12 completers who attended Beenleigh Special School in 2014.

Table 1: Survey response rate, Beenleigh Special School 2015

<table>
<thead>
<tr>
<th>Number of respondents</th>
<th>Number of students who completed Year 12</th>
<th>Response rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>5</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Definition of post-school pathways
The post-pathways of Year 12 completers from special schools were categorised into eight main destinations. Year 12 completers from special schools who were in education, training or employment as well as attending a day service were reported in their education, training or employment pathway. A table defining these pathways is shown in Table 2.

Summary of findings
In 2015, four young people who completed Year 12 at Beenleigh Special School in 2014 continued in a meaningful post-school pathway in the year after they left school.

One respondent was undertaking unpaid or volunteer work and three respondents were attending a day service.

One respondent did not enter a meaningful post-school pathway and was seeking work.

Figure 1: Post-school pathway of Year 12 completers, Beenleigh Special School 2015
<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Campus-based study</strong></td>
<td>Studying at Certificate I, II, III, IV, Diploma, Advanced Diploma, Associate Degree or Bachelor Degree level (excluding apprentices and trainees).</td>
</tr>
<tr>
<td><strong>Apprenticeship or traineeship</strong></td>
<td>Employment-based apprenticeship or traineeship.</td>
</tr>
<tr>
<td><strong>Employment</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Open employment</strong></td>
<td>Undertaking full or part-time work in a non-supported employment environment and not in an education or training destination.</td>
</tr>
<tr>
<td><strong>Supported employment</strong></td>
<td>Undertaking full or part-time work in a supported employment environment and not in an education or training category.</td>
</tr>
<tr>
<td><strong>Unpaid or volunteer work</strong></td>
<td>Undertaking unpaid work—including vocational placements, internships, work experience and trials—or volunteer work.</td>
</tr>
<tr>
<td><strong>Attending day service</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Attending day service</strong></td>
<td>Attending a day service one or more days per week and not in an education, training or employment category.</td>
</tr>
<tr>
<td><strong>Seeking work or Not in the Labour Force, Education or Training</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Seeking work</strong></td>
<td>Looking for work and not in an education or training destination.</td>
</tr>
<tr>
<td><strong>NILFET</strong></td>
<td>Not in education or training, not working and not seeking work.</td>
</tr>
</tbody>
</table>

*a* Some respondents may also be in employment or seeking work.

*b* Some respondents may also be attending a day service.