WELCOME BACK TO TERM 3

We hope you enjoy reading our new school newsletter which will now be issued fortnightly. The newsletter will contain lots of information about what is happening around the school, including articles from different classes, the PBL Team and HOC.

School Opinion Survey

This week, access details for the Parent/Caregiver School Opinion Survey have been sent home with students. Parents/Caregivers, school staff and a random sample of students are encouraged to have their say in this year’s School Opinion Survey by providing their opinions about what this school does well and how this school can improve.

Each of the online surveys are currently open and will remain so until 31 July 2015. The survey is anonymous and your response is confidential. If you haven’t received the survey access details, please contact Nicole Finch on telephone 07 3380 1111.

School Review Recommendations

Just before the holidays, we received a copy of our School Review Report. The recommendations in the report were based on the following broad key improvement strategies:

- Re-develop the school’s curriculum assessment and reporting plan to inform teaching for the individual learning needs of all students.
- Define the key school-wide pedagogical approach and align this with teacher capability development within a formal culture of coaching and feedback.
- Develop a whole-school differentiation protocol that clarifies teacher expectations for documenting differentiated teaching strategies and the tracking of student data to inform teaching adjustments.
- Develop a workforce plan in consultation with regional human resources staff to ensure that the capabilities of teachers meet student learning needs.

Over the next few weeks, staff will be prioritising the recommendations to include in our School Review Action Plan which is a 12 month plan for improvement. The remaining review recommendations will be included in our Quadrennial School Review for focus on over the next four years. As some of these recommendations had already been identified, we are already well on our way to achieving several of these, including changes to the school newsletter, updating the school website and making changes to Senior School processes.

We have an exciting term ahead of us,

Nicole

Every day counts

Upcoming Events

- NRL Gala Day
  Thurs 30 July
- Show Day Holiday
  Mon 10 August
- Darling Point Fun Run
  Wed 19 August
- Cultural Infusion Show
  Thurs 20 August
- BSS Sports Day
  Fri 21 August
- Senior Camp
  3/7-2/9
- Last Day Term 3
  Fri 18 September
- First Day Term 4
  Tues 6 October
- Student Free Day
  Mon 19 October

Friday 17 July 2015
This week, we celebrate NAIDOC week at Beenleigh Special School. It is a time to celebrate Aboriginal and Torres Strait Islander history, culture and achievements and is an opportunity to recognise the contributions that Indigenous Australians make to our country and our society. This year, the students are celebrating this week by creating art pieces to reflect these cultures as part of an Art Competition. Certificates and prizes will be awarded to a student in each area of the school at Monday’s weekly assembly for their efforts. We will also showcase some of our students work on our new “Student Showcase Board” in the school’s reception area.

Individual Curriculum Plans (ICP’s) and Senior Education and Training Plans (SETP):
Our teaching staff are currently in the process of developing Individual Curriculum Plans for Semester Two for students in Early Years, Upper Primary and Junior Secondary. These plans record curriculum decisions for students who are taught and assessed in a higher or lower year level of the Australian Curriculum. Teachers will be sending out letters shortly, inviting parents/carers to discuss their child’s Individual Curriculum Plan. For our students in Senior Secondary, teachers will be inviting parents/carers to review their child’s Senior Education and Training plans and determine pathways and goals towards post school life.

We only have a few boxes of Freddo Frogs available from our P&C Chocolate Drive. If you would like a box of chocolates to sell for fundraising for the school, please give the office a call on ph. 3380 1111. Thanks.

Beenleigh Special School now has a Facebook page. Please like us so you will receive updates and other information about happenings around the school. Our Facebook page is: [http://www.facebook.com/beenleighspecialschool](http://www.facebook.com/beenleighspecialschool)

Beenleigh Special School has received a School Memorial Plaque from the ANZAC Day Commemoration Committee. With funding previously received from the Department of Veterans’ Affairs and Bert van Manen MP Federal Member for Forde we have re-roped our flagpole to be vandal proof. We will install the memorial plaque on a stone at the base of our flagpole. Once this is completed we will plant a suitable garden around the flagpole and plaque. This area will then be the focus of our ANZAC Day commemorations. Our school greatly appreciates all those whose donations have supported this memorial.
Junior Secondary 1

Junior Secondary 1 2015 class includes: Madi, Ashley, Matthew, Nathan, Sean, Caleb, Jarred, Dakota, Karen and Sharon. We have had a busy semester. Our class has been learning about the ANZACs. We have read stories, poems and listened to songs about Gallipoli and the ANZACs. Our two favourite songs were John Williamson's Diggers of the ANZAC and Lee Kernigan’s Spirit of the ANZACs. Last term we participated in Queensland Day games. We had a fun day and all of us tried the damper and billy tea. Some of us have worked out that we prefer coffee to tea. We had fun science activities with our student teacher Catherine. Our theme was how the weather affects us. This term saw our group start to implement ASDAN activities into our lessons.

ANZACs 100th Anniversary
This term our class has been looking at the theme ANZACs. At the ANZAC day school ceremony I presented on behalf of the class a Gallipoli Rosemary. In preparing for my speech, Jarred, Nathan, Sean and I with the help of Marianne, researched information about the Gallipoli Rosemary. I like to thank my mum for helping me to practise my speech.

By Ashley

Music
During term one, we had Mr Elton Farmer a teacher from Beenleigh High School come to our class to teach us music. We sang songs and he brought instruments for us to look at, hold and sometimes play. It was fun. The instruments I liked were the trumpet, drum and saxophone. Thank you Mr Farmer.

By Nathan

Sports
During the last semester Ashley, Nathan and I participated in footy. Every Friday we went to Inter-school sport at Mudgeeraba. We played against Southport Special and Mudgeeraba Special schools. On Friday 19th June, we played at the 2015 Queensland Special Education Touch Football State Championships at Redlands. There were 144 students there and we came third. It was the best birthday for me.

By Jarred
Senior Secondary NAIDOC Week Celebrations

Senior Secondary 2 and 3 came back to the start of Term 3 with big smiles, and began by honouring the traditional owners of the land, the Yugambeh people.

With brushes in hand, the classes came together to create Aboriginal dot art paintings in readiness for the Beenleigh Special School NAIDOC Art Competition. The winners of each school subsector will receive an award to be presented on Parade in Week 2.

Senior Secondary students are also preparing for the annual School Leadership Camp, which will be taking place in the first week of September. Swimming, sailing, sport, gym, astronomy, and team-building activities will make this the highlight of our year!
Upper Primary 2

Dennis, Tamazin, Summer, Ben, Erana and Ethan Teachers are Deb, Lyn and Barley.

Term 3 already and what a busy time we have had in Terms One and Two. We have done, english and maths, art and music, geography and history, HPE and science. We have learnt about new ways to read, write and do maths. There has been some discovery in the gardens and in the computer lab.

We are all really excited to see what Terms Three and Four bring and Miss Deb promises to take more photos.
The role of the Community Linking Officer is to work with people with a disability and their families, to look at what supports are available, and to assist you to access them.

This might mean support with accessing disability services, respite, centrelink, carer support groups or any thing else that your family needs assistance with. Help can be, providing information, filling in forms, attending and organize meetings or even just as someone to talk to about what is happening for your family.

The CLO attends the school every second Wednesday afternoon or contact at any time on the details below to discuss what support might be available to you.

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