Be a listener
Be a word-user
Be safe
Be fair

OUR BEENLEIGH SPECIAL SCHOOL RULES:
Thanks to the staff and students of the school supported so very critically by our school community families for the ongoing efforts you have made to support our School Wide Positive Behaviour Support program.

CURRICULUM MATTERS:
Beenleigh Special teachers have had a wonderful start to 2015! Our new teachers to the school have settled in well and are making great contributions also to student learning!
The foundations for the Professional Learning Communities for teachers around ASDAN and Numeracy are underway. There will be a third school wide PLC around Literacy, to be facilitated in conjunction with the Master Teacher work this year. The DET funded this role, based here at BSS (and shared across four schools Logan City, Redlands District, Mudgeeraba Special and us) and the MT will, together with our HOC, support the Literacy PLC later in the term.
ASDAN, a UK based student-focused resource program that supports the Australian Curriculum, is being implemented from Year 6-12 to support best possible outcomes.
The Numeracy PLC is based around YUMI Maths, the resource/program we have four teachers trained in, to ‘rollout’ across the school. This real life maths will support our students to enjoy mathematics in the school and home environment and lead to real learning.

Individual Curriculum Plans are in place from 2015. The real change is that this adds to the intention that ultimately ALL student information will be stored appropriately in One School electronically. ICPs have been created for each student, P-10 only and will remain in OneSchool, requiring input from teachers with parent/carer consultation, with approval on an ongoing basis twice at least each year.

GENERAL SCHOOL MATTERS:
NEXT STEP SURVEY
The Queensland Government is conducting its’ annual statewide survey of all students who completed Year 12 in 2014. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.
Between March and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.
Thank you for your support of the Next Step survey in 2015. Further information on Next Step is available online at www.education.qld.gov.au/nextstep/ or on toll free telephone 1800 068 587.
Thank you again to those families who have concurred with my request to ensure student safety in the mornings before staff duties begin, by dropping your child off as close as possible to 8.45am when staff go on duty. Our duty of care only begins at this time and your child’s safety is our top priority. Your adherence to this practice has made a huge difference to before school behaviour.
Also, thanks to families for informing the school office when student pickup and drop off arrangements change. It is very helpful to have at least a week’s notice for student respite periods and a day’s notice where possible for daily changes.
Roselyne Anderson
Principal
https://beenleighspecial.eq.edu.au/Pages/default.aspx
It is time for the Beenleigh Special School P&C Annual General Meeting. If you would like to come along and support the P&C the AGM is on at:

12:00pm
Tuesday 10 March 2015
Multipurpose Room
Beenleigh Special School.

Light refreshments will be available and all are most welcome.

Our regular P&C meeting will be held after the AGM in the multipurpose room at 1pm. All are most welcome as well.

Beenleigh Special School is intending to continue to recycle eWaste in 2015. eWaste is anything that has a plug or battery attached (except old tv’s). So please bring in all your old printers, mobile phones and chargers, old computers and anything else electrical or battery operated to the office here at the school. Thanks for your support.

On our Monday 16 February assembly the school was presented with three flags by our Federal Member, Bert Van Manen MP. These flags are the Australian, Aboriginal and Torres Strait Islander.

The flags were accepted on behalf of the school by Colin, one of our senior students. These flags will be flown on the school’s flag-pole which was recently re-roped courtesy of our P&C and generous support from Bert Van Manen Federal Member for Forde.

The Australian flag will be raised at our assemblies on Monday morning and the Aboriginal and Islander flags will be flown to commemorate appropriate days.

The Senior Secondary students are participating in a recycling program this year. We are collecting aluminium cans that can be crushed and recycled. If you have any cans that we would be able to use in our program, please send them to school. We can collect them from the classroom or the office. Thank you for supporting our program.

Senior Secondary 1, 2 and 3 students.
Often, when a student with a disability finishes school, there is an enormous gap and few options to fill the gap! The Department of Communities - Child Safety and Disability Services (DSQ) recognises this and in certain instances, will fund school leavers to provide and pay for services and support after they finish school. To be eligible for funding, the young person must have a disability (intellectual, psychiatric, cognitive, neurological, sensory or physical impairment, or combination of impairments) which is permanent, or likely to be permanent, and reduces the capacity for communication, social interaction, learning, mobility or self-care/management.

Support for School Leavers funding is separate from the Disability Support Pension. The pension is federal government money. Support for School Leavers and Disability Services is state money. It is possible to receive both the pension and funding from Disability Services Queensland (DSQ).

If your child is leaving school this year, meets the eligibility requirements and you wish to apply for funded support for after school, please call Disability Services (Beenleigh P: 3884 7001, Robina P: 5656 5800) and the school for assistance with this process. If you are not already registered with DSQ, evidence of citizenship, residency and disability will be required. It is recommended families call before the end of March 2015, to allow time for completion of the full process.

There will be a Senior School - Parent Information Session on Wednesday 18 March at 9.00am. at the school, to introduce the people who can assist and to explain more about the transition from school, including the topics such as the Support for School Leavers funding.

The 2015 Future Pathways Bus Trip (employment focus) is on Thursday 12 March. Come along and see first-hand the organisations that assist with employment options for students with disabilities.

Mary Shepherd
School Transition Officer
(M: 0408 736 215)